

Introduction to Building Trades

Course Number: 17002

Rational Statement:

Students will gain insight into the career of building trades by experiencing the practical skills needed to succeed in the construction industry.

Suggested Grade Level: 10-12

Topics Covered:

- Industry safety procedures
- Math Skills
- Hand, power, and pneumatic tools
- Blueprint reading and survey techniques
- Construction project
- Plumbing applications
- Electrical wiring applications
- Concrete construction applications
- Drafting design concepts
- Career Exploration

Indicator # 1: Understand and Apply Industry Safety Procedures	
Bloom's Taxonomy Level	Standard and Examples
Application	IBT1.1 Identify and demonstrate the proper industry safety standards. Examples: <ul style="list-style-type: none">• Examine basic construction safety using OSHA (Occupational Safety Health Administration) standards i.e.• Demonstrate the use of protective clothing & safety equipment• Inspect and care for various types of personal protective equipment• Demonstrate basic first aid• Explain the function of Material Safety Data Sheets (MSDS)• Practice safe work procedures around electrical hazards• Explain and practice safe lockout/tag out procedures• Maintain a written portfolio record of written safety examinations and equipment examinations for which the student has passed

Indicator #2: Utilize appropriate industry math skills and formulas	
Bloom's Taxonomy Level	Standard and Examples
Application	IBT2.1 Understand and demonstrate basic math skills. Examples: <ul style="list-style-type: none"> • Add, subtract, multiply, and divide whole numbers with and without a calculator • Add, subtract, multiply, and divide fractions • Add, subtract, multiply, and divide decimals, with and without a calculator • Convert decimals to percents and percents to decimals • Convert fractions to decimals and decimals to fractions • Calculate the necessary unit of measure for a project

Indicator # 3: Identify and correctly use appropriate hand, power, and pneumatic tools	
Bloom's Taxonomy Level	Standard and Examples
Application	IBT3.1 Demonstrate safe and proper use of hand tools. Examples: <ul style="list-style-type: none"> • Identify and report on the hand tools used in the construction trades • Demonstrate safe use of basic hand tools • Demonstrate basic maintenance procedures for hand tools
Application	IBT3.2 Demonstrate safe and proper use of power tools. Examples: <ul style="list-style-type: none"> • Identify and report on the power tools used in the construction trades • Demonstrate safe use of power tools • Explain the procedures to properly maintain these power tools
Application	IBT3.3 Demonstrate safe and proper use of pneumatic tools. Examples: <ul style="list-style-type: none"> • Identify and report on the pneumatic tools used in the construction trades • Demonstrate safe use of pneumatic tools • Explain the procedures to properly maintain these pneumatic tools

Indicator #4: Understand blueprint reading and perform basic survey techniques	
Bloom's Taxonomy Level	Standard and Examples
Application	IBT4.1 Demonstrate how to read blue prints. Examples: <ul style="list-style-type: none"> • Identify and recognize basic blueprint terms and symbols • Relate information on prints to real parts and locations
Application	IBT4.2 Demonstrate basic survey techniques. Examples: <ul style="list-style-type: none"> • Define plot plan, building lines, care of instruments, layout and running lines • Demonstrate surveying a project

Indicator #5: Apply basic organizational, spatial, structural and construction principles of carpentry	
Bloom's Taxonomy Level	Standard and Examples
Creating	IBT 5.1 Illustrate constructing a structural project. Examples: <ul style="list-style-type: none"> • Complete construction of a utility shed • Build a small scale model home • Construct a community service project (wheel chair ramp)

Indicator #6: Study principles, standards and applications of plumbing	
Bloom's Taxonomy Level	Standard and Examples
Comprehension	IBT6.1 Define safety procedures for plumbing Examples: <ul style="list-style-type: none"> • Explain the classes of fires, and the type(s) of extinguishers used for each • Show proper procedures for soldering
Analysis	IBT6.2 Distinguish pipe sizes, fittings, adapters, and coupling. Examples: <ul style="list-style-type: none"> • Explain uses of different plumbing materials • Interpret code for different plumbing situations
Application	IBT6.3 Demonstrate the use of plumbing materials. Examples: <ul style="list-style-type: none"> • Select methods to properly thread pipe • Make use of plumbing materials to build a bathroom mock-up • Illustrate procedures of proper soldering and pipe fitting

Indicator #7: Employ basic knowledge and methods of electrical wiring	
Bloom's Taxonomy Level	Standard and Examples
Comprehension	IBT7.1 Select safety uses of electrical materials. Examples: <ul style="list-style-type: none"> • Identify basic codes of electrical wiring • Interpret proper and improper electrical connections
Comprehension	IBT7.2 Identify electrical materials. Examples: <ul style="list-style-type: none"> • Distinguish wire size, capacities, and characteristics • Classify conductors and other electrical materials
Application	IBT7.3 Illustrate uses of electrical materials. Examples: <ul style="list-style-type: none"> • Manipulate switches, outlets and light fixtures • Complete construction of electrical project(s)

Indicator #8 Integrate concrete technology to achieve thorough construction background	
Bloom's Taxonomy Level	Standard and Examples
Comprehension	IBT8.1 Identify safe use of concrete materials Examples: <ul style="list-style-type: none"> • Name basic codes and techniques of concrete construction applications • Describe safe use of concrete tools • List concrete terminology and uses of concrete
Application	IBT8.2 Calculate the component parts of concrete and cement. Examples: <ul style="list-style-type: none"> • Convert formula for making concrete • Interpret procedure for making cement mortar
Application	IBT8.3 Employ application of concrete in different situations. Examples: <ul style="list-style-type: none"> • Operate tools for placing concrete foundations and floors in different situations • Solve finishing procedures for floors, sidewalks, and driveways • Maintain proper maintenance of equipment when project is finished
Indicator #9: Understand drafting design and concepts	
Bloom's Taxonomy Level	Standard and Examples
Comprehension	IBT9.1 Choose computer programs to acquire skills in drafting. Examples: <ul style="list-style-type: none"> • Describe drafting terminology and techniques • Explore different programs available to draw on computer
Application	IBT9.2 Create a floor plan design. <ul style="list-style-type: none"> • Formulate the symbols of a given program and apply to project • Plan a construction project using different scales
Application	IBT9.3 Complete a floor plan design using accepted symbols and techniques. Examples: <ul style="list-style-type: none"> • Demonstrate and use the alphabet of lines • Classify information required on a typical floor plan

Indicator #10: Student will participate in career exploration activities	
Bloom's Taxonomy Level	Standard and Examples
Application	<p>IBT10.1 Research career opportunities in the architecture and construction fields.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Utilizing the career exploration software research and write a report on career opportunities in the Architecture and Construction fields • Utilize the career exploration software to research educational requirements for chosen career path • Utilizing career exploration software, update students portfolio